# Cardinia Shire Liveability Plan 2017-29

Cardinia Shire’s Liveability Health Plan 2017-2029 identifies seven liveability domains which evidence shows can impact health and social outcomes. ‘Education’ is one of these seven domains.

# Why is education a liveability domain?

Gaining an education improves wellbeing outcomes for communities. Enabling people to develop their potential contributes to gaining employment, earning an income, and physical and mental wellbeing.

Education relates to lifelong learning. Commencing with formal education provided through Education facilities, early learning, primary and secondary schools. Gaining qualifications at Technical and Further Education (TAFE) and University. With further opportunities available in community facilities (libraries, neighbourhood houses, University of the third age (U3A)), alternative education pathways, community leadership programs and community learning programs.

# What we know

* A larger percentage of people have no qualifications (42% compared to the Greater Melbourne measure of 39%)[[1]](#footnote-1).
* A smaller percentage of people aged over 19 years have completed Year 12 schooling or equivalent (45% compared to the Greater Melbourne measure of 59%).1
* A larger percent of residents has completed a vocational qualification (25% compared to the Greater Melbourne measure of 15%).1
* A smaller percentage of residents have completed a qualification at Bachelor degree level or higher (14% compared to the Greater Melbourne measure of 28%).1
* Percentage of Year 9 students attaining national minimum literacy standards at 88.8%, is lower than the State measure of 94%.[[2]](#footnote-2)
* Percentage of Year 9 students who are attaining national minimum numeracy standards at 95%, is comparable to the State measure of 95.6%.[[3]](#footnote-3)
* Percentage of people 19 years old having completed year 12 at 66.5%, is smaller than the State measure of 77.7%.[[4]](#footnote-4)
* People who did not complete year 12 is 48%, larger than the State measure of 37%.4
* There are 62.9% of students attending public schools, comparable to the State measure of 61.4%.[[5]](#footnote-5)
* Kindergarten participation rate is 100.8%[[6]](#footnote-6)
* An increase has been noted in the number of children who are vulnerable on the domains of Physical health and wellbeing, social competence and emotional maturity[[7]](#footnote-7)

# What we will do

Over the life of the Liveability Health Plan we expect to see an increase in participation in local education. This will be achieved by focusing on the following strategies:

* Planning for education and training facilities which meet the diverse needs of a growing population.
* Advocating for and facilitating improved access and opportunities for continuous learning and employment pathways.
* Supporting early childhood education centres and schools to be healthy places for children and young people to learn.
* Promoting learning through nature, arts and cultural experiences.

# Contact us

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1. .id community, 2016 Census data [↑](#footnote-ref-1)
2. VCAMS 2015 <https://www.data.vic.gov.au/data/dataset/vcams-percentage-of-students-achieving-national-benchmark-in-literacy> [↑](#footnote-ref-2)
3. VCAMS 2015 <https://www.data.vic.gov.au/data/dataset/vcams-percentage-of-students-achieving-national-benchmark-in-numeracy> [↑](#footnote-ref-3)
4. 2016 Census calculated using tablebuilder [↑](#footnote-ref-4)
5. Department of Health and Human Services, Cardinia S Profile, 2015 [↑](#footnote-ref-5)
6. Department of Education and Training, LGA Profile 2015 [↑](#footnote-ref-6)
7. Department of Education and Training, Australian Early Development Census 2015 [↑](#footnote-ref-7)